

As historians, we will consider the history of food, dishes and recipes. We will learn about traditional recipes from a range of civilisations and think about how cooking techniques have developed over time. We will also think about how the location of the civilisations influenced the dishes eaten. We will also try some foods and end with a feast combining the different civilisations we have been learning about.

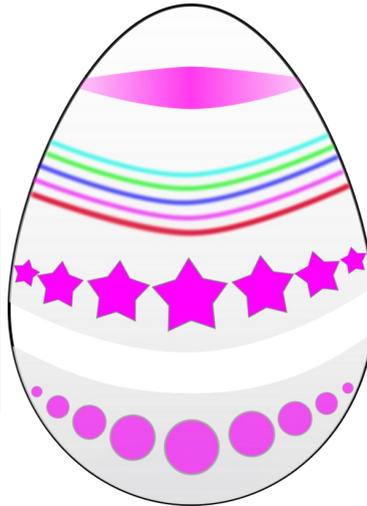


In science, our topics will be 'states of matter' and 'properties and changes of materials'. As scientists we will group materials according to their properties, use knowledge of solids, liquids and gases when investigating, understand the difference between reversible and irreversible changes and observe changes in state when materials are heated and cooled. We will use a selection of different items used to make sweet and savoury dishes in our investigations.



# Excellent EGG Extravaganza

## Junior class



As mathematicians, we will learn about place value, calculating, telling the time and properties of 3D shapes. We will apply all of our areas of learning in maths to different areas of the curriculum. Through longitudinal learning in maths, we will measure various food items and gather and present data related to food. As a class we will continue to develop our independence in maths.



ICT will be used to support and enhance our learning in all curriculum areas. We will learn how to use text, tables, images and sound to show our ideas, as well as finding our own information and exploring different ways that it can be presented. We will use a variety of ICT tools, including computers and I pads. In computing, we will focus on sequencing, selection and repetition and logical reasoning.



As musicians, we will sing songs based on our theme and our preparations for Easter. We will use the season of Spring as a theme for our listening, appraising and composition work. We will also produce soundtracks to accompany the advertising campaigns for our sweet production.

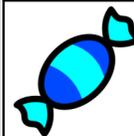


In our preparations for Easter, we will focus on three key questions to develop our understanding of Easter. What does the Easter story tell us about hope and despair? How do Christians prepare for Easter? Was the crucifixion of Jesus a sacrifice and what does it mean for Christians today?

We will work individually and in teams to develop our outdoor and adventurous skills. We will use our school grounds and locations when we are out and about to set and complete challenges. Games will be the focus of our work with a PE coach.

As geographers, we will learn about the water cycle. We will link this with the knowledge children have gained in science regarding changes of state. We will also learn about the Easter Island, such as thinking about the human and physical features.

As readers and writers we will focus on advertising and branding the sweets we produce. Food will be the theme for reading sessions and we will focus on the author's use of language, grammar and punctuation to apply these techniques in our own writing. We will continue to focus on effective words and meaning of new words and gather these as a class to share. We will practice writing skills through writing in all areas of the curriculum. This includes making handwriting consistent in all work we do.



As artists and designers, we will make our own sweets and packaging for them. We will look at existing packaging for different sweets and discuss reasons why people would buy them. In groups we will plan a design of a package for Easter truffles and use various maths skills to make the containers. We will add decorations to our containers to make them attractive for people to buy. Once finished, we will evaluate our work and compare with other products made.

