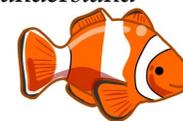


History...
As historians we will use the theme 'great leaders' to develop our chronological knowledge and skills. We will also work on our independent learning skills with a research topic relating to this. We will also study the topic of Ancient Greece and particularly look at Greek Mythology to link with our theme. We will also learn about the olympics, democracy and many other things about Ancient Greece.



As scientists we will learn about different animals and their habitats. We will deepen our understanding of the food chain and the place of different animals in the chain. We will study the way living things have changed over time and examine fossils to find out more. We will find out about the work of palaeontologist Mary Anning and understand how Charles Darwin and Alfred Wallace developed their ideas on evolution. We will focus particularly on sea creatures and how they are adapted to survive in their habitats.



Finding Dory

Junior class

As mathematicians, we will learn about place value, calculating, telling the time and properties of 3D shapes. We will apply all of our areas of learning in maths to different areas of the curriculum. We will begin longitudinal learning in maths by using various pieces of equipment, making observations and reflecting on questions to deepen our thinking and understanding. As a class we will focus on developing our independence in maths.



ICT will be used to support and enhance our learning in all curriculum areas. We will learn how to use text, tables, images and sound to show our ideas, as well as finding our own information and exploring different ways that it can be presented. We will use a variety of ICT tools, including computers and Ipads. In computing, we will focus on sequencing, selection and



As musicians, we will sing songs based on our theme. These will include Unforgettable, Under the sea and California dreaming. We will listen to and appraise sea shanties, Orpheus and the Underworld overture and Aquarium from the Carnival of the Animals. We will use the sea theme for our composition work and use a selection of instruments to play simple sea shanties.



RE...
This half term will see preparations for our Harvest Festival. We will use harvest of the sea as a theme in our work.

Planning routes will link to our work in PE. We will plan routes and pathways in gymnastics and use the sea theme in our movements. Games will be the focus of our work with a PE coach.

As geographers, we will learn how to plan routes effectively. We will locate and find out more about California and Morro Bay, linked with the film Finding Dory. We will also plan routes linking to places from the texts we read in guided reading sessions. We will learn how to make and use a sextant to aid navigation.



DT...
As designers, we will make puppets. We will need to design and make an appealing product that is fit for purpose, based on design criteria. We will design our product through discussion, annotated sketches and prototypes. We will use a range of tools and techniques and select appropriate materials and components. Then we will evaluate our products against our design criteria and consider the views of others.



As readers, we will study texts with a sea theme in guided reading sessions. These texts will include The Mousehole Cat, Treasure Island and Kensuke's Kingdom. We will focus on the author's use of language, grammar and punctuation and apply these techniques to our own writing. We will also read some Greek Myths. We will begin vocabulary logs to develop our knowledge of meanings of words and spelling skills. We will practice writing skills through writing in other areas of the curriculum. This includes making handwriting

As artists, we will explore the work of other artists through pictures and paintings of the week. We will use a visit to an aquarium as a starting point for our first hand sketches and representations of sea creatures. We will work on art work to present for our Harvest Festival.

