

As readers, we will continue to promote reading every day, Both inside and outside of school. We will continue to have daily phonics sessions and we will have weekly guided reading sessions. We will also begin to think about reading comprehension.

As writers, we will look at fairy tales (including Frozen) thinking about features of story writing, characters and settings. We will continue to work on our ability to self assess our writing and improve our work independently. Additionally, we will continue to develop our spelling, grammar and punctuation; while learning how to apply these to our work.

As musicians, we will listen and appraise winter songs and music. In our own composition work, we will focus particularly on using symbols to write our music down. We will explore and use different tuned and untuned percussion instruments in our work.



Our work in RE will be focused on leaders. We will find out what sacred writings teach about leaders. We will find answers to the questions: *What is a leader? What qualities do religions believe a leader needs?*

As geographers, we will find out about different continents. We will find out about how some areas are different to each other. We will find the locations of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use geographical vocabulary.



As scientists, we will be planning and carrying out investigations to do with ice and recording our results. We will think about the properties of water. We will be finding out about different animals and their body parts.



# Frozen

## Infant class



As mathematicians we will continue to work on our understanding of number, place value, addition and subtraction. We will use problem solving as the basis of developing and extending our understanding. We will also use problem solving to help us to think about multiplication and division. We will also continue to develop our independence within maths, considering resources we can use to support us.



Computing  
We will use technology to create, organise, store, manipulate and retrieve digital content by becoming familiar with word and digital images; using the two together to present our work about different animals.



As artists, we will think about colour. We will use primary and secondary colours and add white and black to tint and tone. We will think about hot and cold colours. We will paint landscapes and add animals using collage techniques.



DT  
We will use a range of construction kits to create models. We will work in small groups and work together. We will plan and create out models before we evaluate them. We will choose challenge cards and make decisions about what to use and how to use it, to create our chosen models.



As gymnasts we will create winter moves and actions for our work.. Games will continue to be the focus of our work with a PE coach.

