

As historians, we will find out about an important person in history, beyond living memory. We will find out about Guy Fawkes. We will use a wide vocabulary of everyday historical terms. We will ask questions and find answers, choosing and using parts of stories and other sources to show that we know and understand key features of events. We will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

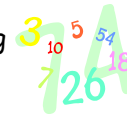


As scientists, we will explore materials. We will sort and name materials and think about what they can be used for. We will find out how the shapes of objects can be changed in different ways and investigate which to use. We will investigate the best material to use to make a cape for the witch in 'Room on the Broom'. We will be able to describe the importance of a healthy lifestyle. We will work scientifically; observing, identifying, classifying and performing simple tests.



Julia Donaldson

As mathematicians we will continue to work on our understanding of number, place value, addition and subtraction. We will use problem solving as the basis of developing and extending our understanding. We will also use problem solving to help us to think about multiplication and division. We will also continue to develop our independence within maths, considering resources we can use to support us.



Computing
We will be writing our own stories on the computer. We will find out about word processing and the keys we need to use. We will be using simple control programs.



As musicians, We will explore and use different tuned and untuned percussion instruments in our work. We will prepare songs to sing in our Christmas production and for public performances.



Infant class



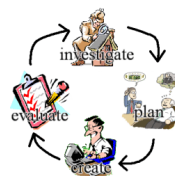
RE.
We will be preparing for Christmas, thinking about the messages of Christmas. and who brought messages. We will be thinking of the Christian values of love, hope, joy and peace.

PE
We will be working with a PE coach to develop our skills and improve our technique. We will explore and use different tuned and untuned percussion instruments in our work. We will prepare songs to sing in our Christmas production and for public performances.

As geographers, we will be looking at the capital city of England. We will use an atlas to find out about the four counties of the United Kingdom, We will talk about how London is the same/different to our area, including Brampton and Carlisle.



DT
We will prepare and cook food, using a range of tools, equipment and ingredients. We will understand and apply the principles of a healthy and varied diet to prepare Gruffalo crumbles. We will understand where food comes from. We will design and make products for Christmas.



As artists and designers we will be using charcoal and other drawing tools to create cave drawings, We will use sculpture to develop and share our ideas. In response to the characters in the stories. We will design and create a Christmas card.



As readers, we will continue to promote reading through accelerated reading and guided reading sessions. We will continue to have phonics lessons each day to develop our reading skills further.

As writers, we will focus books by the author Julia Donaldson. We will read 'Room on the Broom', 'The Snail and the Whale', 'The Gruffalo's Child' and 'Stick Man'. We will use this to think about rhyming and look at different story features. We will also continue to develop our technical knowledge of grammar through these books thinking about word types, noun phrases and extending our use of a variety of punctuation.

