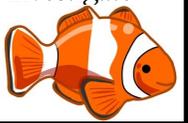


As historians, we shall learn about Grace Darling and Christopher Columbus; thinking about their achievements. We will think about the changes that have happened and learn some historical terms. We will ask questions and find answers, using a range of sources.



As scientists, we will investigate different animals and plants that are under the sea and name some of them. We will consider the needs of animals and plants. We will find out about food chains and baby animals too. We will explore and compare the differences between things that are living, dead and have never been alive and we will investigate different habitats. In order to achieve these we will adapt a scientific approach to our investigations and



Finding Dory

Infant class

As musicians, we will sing songs based on our theme. These will include Unforgettable, Under the sea and California dreaming. We will listen to and appraise music on the sea theme Aquarium from the Carnival of the Animals. We will use the sea theme for our composition work and use a selection of instruments.



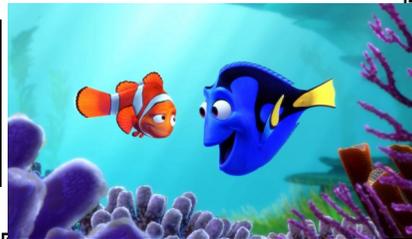
As mathematicians, we will work on our understanding of number, place value, addition and subtraction. We will begin to undertake longitudinal learning which will allow us to explore aspects of time within real life situations. We will work on independence within maths through problem solving activities and think about how we can apply maths within other areas of the curriculum such as thinking about properties of shape within design technology.



Computing
We will use and devise algorithms to direct the Bee Bot around a treasure map.



RE.
We will be preparing for Harvest; thinking about the harvest of the sea. We will think about what it means to be thankful and how we demonstrate this.



PE
Planning routes will link to our work in PE. We will plan routes and pathways in gymnastics and use the sea theme in our movements. Games will be the focus of our work with a PE coach.

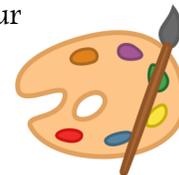
As geographers, we will undertake longitudinal learning where we will consider weather around the world and think about the changes in weather as we move from summer into autumn. We will learn about the continents, seas and oceans linking this to our topic. We will use maps to identify places, use compass directions and create our own maps.



DT
We will explore mechanisms and design and make our own products. We will plan what we want to make through talking, drawing and templates. We will make our products by selecting tools and materials that are best suited to our design. Then we will evaluate what we made.



As artists and designers we will be creating work for harvest. We will be working creatively, in mixed age groups to develop our skills in DT and in our social skills. We will be coming up with our own designs and work including; drawing, painting and sculpture. We will develop and share our ideas, experiences and imagination.



As readers, we will improve our skills through increasing our phonics knowledge and segmenting and blending words. We will read books aloud accurately within guided reading and have group discussions about what we have read. We will also read Billy's Bucket, Dougal the Deep Sea Diver and Snail and the Whale as a class.

As writers, we will work on basic skills such as handwriting and think about the skills needed for fiction and non-fiction writing including lists and captions, letters, diaries and stories linked to the texts we have read.



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