



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Every child finding enjoyment in physical activity and engaging all children, including early years in increasing their physical activity.	100% of Year 6 pupils had attainment in swimming and using effective strokes.  Increased physical activity at school on field and playground. All pupils, including early years, enjoying outdoor equipment which supports balance, co-ordination skills, core strength and stamina.	Continued monitoring of playtime activities, encouragement to participate in physical activities and freshening up of resources in ensure ongoing interest and participation. Continue to widen range of resources so that a wider range of sports and activities can be offered and accessed.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the number of minutes that children participate in physical activity	Pupils P.E staff Midday supervisors	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	More children are physically active. Clubs are changed every half term in order to target and encourage those who don't attend to attend e.g., KS2 rounders club has 100% attendance. Next steps: Review participation with P.E. coach. In the past, staff have offered after-school sports clubs, but uptake was too low. We therefore changed to lunchtime clubs. Increase number of lunchtime clubs. CT and Sports Coach to run lunchtime sports club. Registers are kept so that attendance can be monitored. Ensure two hours of P.E. weekly in both classes. CT to lead P.E. in the Acorn Class one session a week	£3062.50 for sports coaches through the academic year (54 degrees sports)  £900 Fourseasons maintenance of sports pitches and outdoor classroom area

CPD for P.E curriculum lead	CT shadowing sports coaches and developing confidence and knowledge around teaching P.E.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Some of the children in EYFS have already expressed fear about entering a swimming pool. In order to ensure that they achieve the expected level in swimming by the end of year 6, we felt that it was important to increase water confidence. We are having a session at Haltwhistle Swimming Pool for all the children to help them see that water is nothing to fear. We felt that the earlier they were given the opportunity to go to a swimming pool, the more likely they would be to develop their skills. KS2 pupils were not able to fully access swimming lessons due to the pandemic and so using lessons as 'Covid catch-up' to bring their swimming skill and confidence up.</p>	.
To ensure that the children are exposed to a broad range of sports and activities.	Pupils and staff			<p>£138.33</p> <p>£300.00</p> <p>£217.50</p> <p>£222.50</p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for pupils.	Pupils and staff.	KS1 and EYFS pupils had vocalised fears around swimming and being in the water. KS2 pupils were not able to fully access swimming due to the pandemic and so utilizing lessons for covid catch up. KS1/EYFS pupils began to find confidence and enjoyment around being in the water. All KS2 pupils made fantastic progress in their swimming and all achieved a swimming grading from 5 meters – 25meters.
Increasing active daily/weekly minutes and giving pupils access to a broader range of sports and activities.	Pupils and staff.	P.E lessons led by sports coaches twice weekly. P.E curriculum lead shadowed lessons to develop skills and training. Development of lunchtime sports club. Purchasing of new bikes and trim trail equipment for early years. Maintenance of field equipment/trim trail to ensure pupils can access it to use and develop core strength, balance and co-ordination skills. Out of school visits that include activities such as orienteering, canoeing etc. to develop active minutes and exposure to new sports and skills.
Increased participation in competitive sports.	Pupils and staff.	Throughout the academic year, pupils attend competitive sports days at William Howard school playing rounders, athletics, multi-skills sports. Some pupils attended Lanercost X-Country and our own school sports day.

Raising the profile of sports throughout the school.	Pupils and staff.	<p>Purchase of new P.E and sports equipment.</p> <p>Development of sports displays throughout school.</p> <p>P.E lunchtime club and twice weekly P.E lessons.</p> <p>Regular maintenance of sports pitch and equipment so that pupils can access facilities all year round.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	There have been no Year 6 pupils at the school this academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	There have been no Year 6 pupils at the school this academic year.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	There have been no Year 6 pupils at the school this academic year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	All Key Stage 2 pupils have accessed two intensive swimming weeks at a local leisure centre as part of Covid catch-up for swimming and to develop water confidence and active minutes.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Use of trained swimming teachers at local leisure centre rather than using school staff.

Signed off by:

Head Teacher:	<i>Lynn Rooney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Thomson</i>
Governor:	<i>Jos Scouler</i>
Date:	19.7.2024