Walton and Lees Hill C E Primary School
Computing Policy

POLICY ADOPTED BY FULL GOVERNING BODY: February 2024

Name: Joss Scouler **Position:** Chair of Governors **Next Review Date:** February 2026

Aims and Objectives

Walton and Lees Hill Church of England Primary School is committed to providing a broad and balanced computing curriculum to enable all children to achieve personal excellence in computing through all areas of the curriculum in challenging and supportive environment. We exploit the use of modern technology, allowing children to experience information sharing in a variety of ways ensuring learners are equipped for the demands and opportunities of an ever-changing world.

We aim to achieve this by providing:

- A wide range of high quality computing experiences for every pupil, so that they can meet the demands of our ever-changing world
- A well-planned curriculum, providing children with the skills and resources for a wide variety of situations, ensuring they are aware of issues around security, confidentiality and accuracy
- Effective cross-curricular links to other areas of the curriculum
- High quality teaching by developing the skills of teaching staff through continued professional development (CPD)
- Interaction between children which develops co-operation, a sharing of skills, confidence and self-esteem
- Meaningful links with the local and wider community, allowing children to use their language and communication skills, which strengthen and broaden computing provision in school.

Role of Pupils

Children will be expected to work in a variety of environments, individually and with others. Interaction and co-operation are expected and fostered by children working together on different task, discussing and learning together, experiencing different learning styles, producing work for and sharing information with different audiences, evaluating and improving work through reflection to raise standards and achieve success together.

Computing experiences are provided in line with our equal opportunities policy. Children will be made aware of internet safety and will adhere to rules of internet use in school.

Role of Staff

CPD is linked to the School Improvement Plan, the budget setting process and individual Performance Management objectives in a strategic way. Teachers of computing are responsible for managing and reviewing all aspects of their resources to enable the school to fulfil it's agreed aims.

All teachers work together to ensure a well-planned curriculum with meaningful cross curricular and links to the wider, modern world; with a clear progression of skills across the age ranges. They oversee assessment and monitoring and review targets for individuals.

Staff will also be kept up to date on issues surrounding internet safety and disseminate this information to parents.

Role of Parents/ Carers

Parents will be expected to support children with their computing learning. They have a responsibility to be proactive in supporting their child's learning by exploiting opportunities to enrich children's experiences of computing. They should support their child in homework tasks as appropriate for their age. Parents will be made aware of issues surrounding internet safety in order to ensure that children are kept safe when using the internet at home.

Role of Governors

It is the responsibility of the Governing Body to monitor the effectiveness of this computing policy. The Governing Body does this by:

- Requiring the Headteacher to either report to governors directly or to make a monitoring visit on an annual basis on the effectiveness of this policy.
- Taking into serious consideration any complaints regarding equal opportunity in computing, or issues from parents, staff or pupils.

Monitoring and Review

Teachers of discrete computing are responsible for monitoring standards in computing and keeping the Headteacher informed: Lesson observations, work scrutiny, monitoring of pupil progress and target setting may be used to inform future teaching plans, continued professional development and curriculum development.

This policy will be reviewed by the Governing Body as required.

REVIEW SHEET – Computing Policy

The information in the table below provides details of the earlier versions of this document and brief details of reviews and, where appropriate, amendments which have been made to later versions.

Version Number	Version Description	Date of Revision
1	Original	May 2018
2	Bi-annual review school name change	February 2022
3	Minor changes – ICT changed to Computing	February 2024