

Geography Progression Mapping



Early Years

Early Learning Goals:

- Topic based learning
- Learning through stories, songs and supported play
- Use of continuous provision
- Using the school grounds to develop simple mapping skills
- Using the local area to observe geography features
- Understanding the world
- Personal, social and emotional development

How this is mapped in our curriculum:

- ✓ Visitors to school and visits to other locations
- ✓ Cross-curricular links where possible

People, culture and communities:

- ✓ Knowledge of immediate environment
- ✓ Recognise similarities and differences between life in this country and others

The Natural World:

- ✓ Know some similarities and differences between different environments
- ✓ Understand some processes and changes in the natural world

Key Stage One

National Curriculum Aims:

- Topic based learning
- This will include reference to locations in the world in relation to the equator, its climate, landscapes and habitats
- Exploring the cultural differences between countries/cities and the UK
- Use the local area to develop fieldwork skills and a deeper understanding of our locality

How this is mapped in our curriculum:

- ✓ Visitors to school and visits to other locations
- ✓ Cross-curricular links where possible

Locational Knowledge:

- ✓ Name and locate 7 continents and 5 oceans
- ✓ Name, locate and identify the 4 countries of the UK

Place knowledge:

- ✓ Understand geographical similarities and differences of small area of the UK and a small area of a contrasting, non-European country

Human and Physical Geography:

- ✓ Identify seasonal and daily weather patterns in the UK
- ✓ Location of hot and cold areas of the world in relation to North and South Poles and the equator
- ✓ Use basic geography vocabulary to refer to human and physical geography features

Geography skills and fieldwork:

- ✓ Use maps, atlases and globes
- ✓ Use simple compass directions
- ✓ Use simple fieldwork and observational skills

Key Stage Two

National Curriculum Aims:

- Topic based learning looking at other countries, continents and civilisations
- This will include reference to locations in the world in relation to the equator, its climate, landscapes and habitats
- Exploring the cultural differences between countries/cities and the UK
- Use the local area to develop fieldwork skills and a deeper understanding of our locality

How this is mapped in our curriculum:

- ✓ Visitors to school and visits to other locations
- ✓ Cross-curricular links where possible

Locational Knowledge:

- ✓ Name and locate 7 continents and 5 oceans
- ✓ Name, locate and identify the counties and cities of the UK
- ✓ Locate the world's countries
- ✓ Use the terms longitude, latitude, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and Greenwich Meridian

Place knowledge:

- ✓ Understand geographical similarities and differences of small area of the UK and a small area of a contrasting, non-European country
- ✓ Compare areas of UK with areas in Europe and North and South America

Human and Physical Geography:

- ✓ Identify seasonal and daily weather patterns in the UK
- ✓ Location of hot and cold areas of the world in relation to North and South Poles and the equator
- ✓ Use basic geography vocabulary to refer to human and physical geography features
- ✓ Describe and understand key aspects of human and physical geography, including climate zones, biomes and land use

Geography skills and fieldwork:

- ✓ Use maps, atlases and globes
- ✓ Use simple compass directions
- ✓ Use simple fieldwork and observational skills
- ✓ Use 8 points on a compass
- ✓ Use fieldwork to observe, measure and record human and physical features