

Art and Design Progression Mapping

Early Years

Expressive Arts and Design Early Learning Goals:

- Creating with materials
- Use and explore a variety of tools, materials and techniques
- Experiment with colour, design, texture, form and function
- Share creations

How this is mapped in our curriculum:

- ✓ Children have access to a range of materials
- ✓ Children are encouraged to explore using a range of tolls, materials and techniques
- ✓ Children are instructed on how to use a range or materials
- ✓ Children are encouraged to use both the indoor and outdoor spaces to be creative
- ✓ Work is shared in school

Key Stage One

National Curriculum Aims:

- Use a range of materials
- Use drawing, painting and sculpture to develop and share ideas
- Develop a range of techniques
- Use colour, pattern, texture, line, shape, form and space
- Learn about a range of artists, craft makers and designers
- Recognise similarities and differences between different disciplines

How this is mapped in our curriculum:

- ✓ Children are taught a range of techniques using a variety of materials
- ✓ Produce work in a variety of mediums
- ✓ Learn to work in the style of great artists
- ✓ Compare work of artists
- ✓ Children will display and discuss their work

Key Stage Two

National Curriculum Aims:

- Use a range of materials
- Use drawing, painting and sculpture to develop and share ideas
- Use colour, pattern, texture, line, shape, form and space
- Recognise similarities and differences between different disciplines
- Create Sketchbooks to record observations
- Improve mastery of a range of techniques
- Learn about great artists, architects and designers in history

How this is mapped in our curriculum:

- ✓ Children will create sketchbooks to show their progression using a range of materials and techniques
- ✓ Children will learn about great artists, the movements they were part of and how they influenced other artists
- ✓ Children will make cross-curricular links with their learning in other subjects
- Children will be exposed to art in different contexts and see artists at work