



Walton and Lees Hill C. E. Primary School Energy Conservation Policy

POLICY REVIEWED BY FULL GOVERNING BODY: Feb 2024

Name: Joss Scouler

Position: Chair of Governors

Next Review Date: February 2026

Aims and Objectives

Conservation of resources and energy is a matter which needs to be of vital interest for everyone at the school; staff and adults alike. It is through energy conservation and effective deployment of resources that value for money is achieved.

Role of Pupils

Pupils are expected to participate constructively in lessons involving energy awareness and environmental education. Pupils are expected to follow directives such as not leaving doors standing open when the heating is on, to using the reverse side of waste paper for draft before recycling paper.

Role of Staff

Staff shall provide appropriate lessons in energy and financial environmental awareness suitable for classes at both KS1 and KS2. Staff should use appropriate outside agencies and resources to keep their own knowledge up to date and to make the lessons informative and stimulating.

Staff are responsible for setting the heating to reasonable levels so that the temperature of the building is maintained at a reasonable level. Sufficient allocations should be made to ensure fuel and energy costs are managed.

Role of Parents/Carers

Parents/Carers will be expected to support staff to ensure children receive a consistent message at home and at school. Parents/Carers should pass on to staff any local information which may be relevant about local issues or resources.

Role of Governors

The Governing Body will be responsible for ensuring so far as possible that the staff are adequately trained and resourced to implement this policy.

Monitoring and Review

This policy shall be reviewed by the Governing Body every two years or sooner in line with changes to guidelines by DCSF, LA or as a result of a governors' monitoring visit.

