

## Art & Design

We will produce creative work, exploring our ideas based on our topic of the Mayans. We will develop our proficiency in drawing, painting, printing and sculpture and our use of a range of materials, including pencil, charcoal, watercolours, acrylic, clay and papier mache.

We will use a range of materials and techniques to build our own model temples based on those found at Chichen Itza. We will make our own idols using a range of materials based on the Mayan beliefs, gods and goddesses.

We will learn about great artists, craft makers and designers and the cultural development of art forms.

Using our topic as inspiration, we will look at Mayan masks, sculpture, ceramics and frescoes.



PE we will encourage our pupils to

- \*develop competence to excel in a broad range of physical activities
- \*are physically active for sustained periods of time
- \*engage in competitive sports and activities
- \*lead healthy, active lives

PE lessons will be lead by a professional coach and teachers.

## History

We will find out who the Mayans were, where and when did they live. We will learn how their society was structured and what roles there were for different people. We will discover what daily life might have been like and what was specific to their culture, including religion and beliefs, food and farming and their buildings.

As historians we will look at different sources of information and try to work out how reliable they are. We will look at the work of Frederick Catherwood, whose exploration of Central America gives us a valuable insight into the life of the Mayan people.

We will make cross-curricular links wherever possible and links to our Christian and British Values. We will ask 'Big Questions' about the civilisations we discover, how they treated members of their culture and how they were treated by other nations.

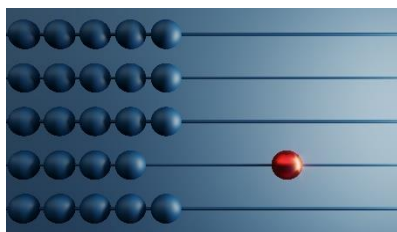
## Maths

Place value – we will be embedding a thorough understanding of place value and properties of numbers.

Times tables – we will building a robust knowledge of times table facts using multiplication and division.

2D shapes – we will learn the properties of 2D shapes and different types of triangle, including their internal angles.

Fractions – we will learn how to reduce a fraction to its simplest form and how to find equivalent fractions.



## French

\*We will learn a range of greetings for different times of day.

\*Numbers to 30.

\*Colours.

\*Classroom items

BSL We will learn the alphabet and to sign hello and spell our names.

## Science

### Forces

\*compare how things move on different surfaces

\*notice that some forces require contact

\*understand magnetic force

\*compare and group materials that are/are not attracted to a magnet

\*describe magnets as having 2 poles

\*explain the force of gravity

\*identify the effects of air resistance, water resistance and friction

\*recognize that mechanisms including levers, pulleys and gears change the impact of a force

We will plan and carry out a series of investigations to gain this knowledge and understanding. We will take measurements and record our findings in a range of ways.

## Computing

\*understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

\*use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

\*use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PHSE / SMSC / RSE we will learn the characteristics of positive relationships, in person and online. We will learn how to keep ourselves safe by recognising appropriate boundaries in different types of relationships. We will understand the importance of respectful relationships.

## English

Transcription - We will have 1 discrete handwriting session per week to focus on our letter formation, spelling and fluency, sometimes from dictation.

Composition - We will use our class text, The Chocolate Touch, as a springboard for our writing and will produce a range of work including persuasive writing, descriptive writing, an article and a narrative.

We will learn to articulate our ideas and structure them in a range of types of writing. We will learn how to produce effective composition by working collectively and independently to communicate ideas to a particular audience.

Reading - We will use our class text to practice our comprehension skills; inference and deduction, retrieval and expressing an opinion about what we've read. We will have opportunities to read aloud in lessons and for drama.

Each child will have an individual reading target to work towards, by reading a range of fiction and non-fiction texts at an appropriate level.

Guided Reading sessions will be held weekly, where children with a similar reading ability will study a challenging text with a teacher, in small groups.

In Spring 2, we will focus on our comprehension skills; retrieving information from a piece of text, inferring what might happen next or how people are feeling and linking the information from a text to our existing knowledge. This will prepare us to write a non-chronological report about the Mayan civilization.

We will make cross-curricular links where appropriate.

Oak Class Spring term 2024

## Marvellous Mayans

### SPaG

We will learn words from the statutory spelling list for our year group.

We will look at word families, synonyms, antonyms, etymology, plurals, prefix & suffixes, nouns & adjectives into verbs.

We will practice using these words in different contexts.

We will learn about the structures of writing including, noun phrases, clauses, sentences and paragraphs.

We will learn to use a range of punctuation appropriate for our year group.

We will learn about tenses, plurals, silent letters, prepositions, adverbs, conjunctions and pronouns and cohesive devices.

We will use our class text to find examples of these and look for examples in other work across the curriculum.

