

English Progression Mapping



Spoken Language

Pupils will be exposed to a variety of good quality spoken language

Pupils will be given a variety of opportunities to develop their spoken language

Pupils will be given a variety of opportunities to develop their skills and understanding of the artistic practice of drama

Early Years

- * sharing books and stories throughout the school day
- * sharing songs and nursery rhymes
- * good quality instructions for tasks
- * good quality language used when modelling play
- * opportunities for good quality spoken language built in to continuous provision

KS1

- * sharing books and stories throughout the school day
- * opportunities for role play
- * sharing songs and nursery rhymes
- * reading with an adult daily
- * good quality language used throughout the classroom
- * guided reading sessions
- * opportunities to perform readings and drama in school and church
- * good quality questioning in lessons
- * good quality subject specific language is modelled and encouraged
- * reading aloud in lessons

KS2

- * teacher modelling use of good quality spoken language
- * guided reading sessions
- * sharing a class text
- * reading to an adult most days
- * good quality questioning
- * good quality subject specific language is modelled and encouraged
- * reading aloud in lessons
- * opportunities to perform readings and drama in school and church

Reading



Word reading and comprehension

pupils will learn to decode new and unfamiliar words

Pupils will develop their understanding of vocabulary and grammar

Pupils will be encouraged to read widely across a range of fiction and non-fiction

Pupils are exposed to good quality vocabulary from their teachers

Good quality discussions in the classroom will develop comprehension skills

Pupils will leave primary education being able to read fluently and with confidence

Early Years

- * sharing stories, songs and nursery rhymes
- * daily story time
- * continuous provision will have good quality labelling and information
- * good quality dialogue in the classroom
- * good quality questioning
- * unlimited access to books with/without words

KS1

- * individual reading books linked to phonics scheme
- * individual reading books linked to Accelerated Reader
- * Bug Club Phonics systematic synthetic phonics scheme
- * Reading at home as homework
- * sharing stories, songs and nursery rhymes daily
- * Lessons based on texts
- * unlimited access to the school library
- * visits from the library bus and to the local library
- * good quality resources linked to phonics scheme
- * teachers use good quality language and subject specific vocabulary
- * Guided reading

KS2

- * individual reading books linked to Accelerated Reader
- * use of Accelerated Reader resources
- * Reading at home as homework
- * sharing class books
- * Lessons based on texts
- * unlimited access to the school library
- * visits from the library bus and to the local library
- * reading aloud and silently as part of lessons
- * teachers use good quality language and subject specific vocabulary
- * Guided reading

Writing

Transcription – spelling and handwriting

Composition- speech and writing

Pupils will learn to spell quickly and accurately

Pupils will use their understanding of phonics to spell accurately

Pupils will learn to form, articulate and communicate their ideas

Pupils will be able to plan, revise and evaluate their writing

Pupils will develop an awareness of audience, purpose and context for their writing

Pupils will develop fluent, legible and well-paced handwriting

Pupils will learn to use the elements of spelling, grammar and punctuation

Early Years

- * phase 1 -3 phonics daily
- * speaking and listening tasks
- * writing area in continuous provision
- * dialogue in the classroom
- * mark making with a range of materials and implements
- * scribing childrens' ideas
- * observing marks, signs and symbols in the environment
- * writing opportunities within provision
- * modelling writing

KS1

- * phase 3-5 phonics daily
- * dialogue in the classroom
- * speaking and listening tasks
- * modelling writing
- * letter formation in phonics sessions
- * weekly spellings
- * shared writing
- * access to writing area in provision
- * working towards independent writing

KS2

- * phase 5 phonics
- * daily spelling, punctuation and grammar sessions
- * dialogue in classroom
- * modelling writing
- * scaffolded writing
- * independent writing
- * discrete handwriting sessions