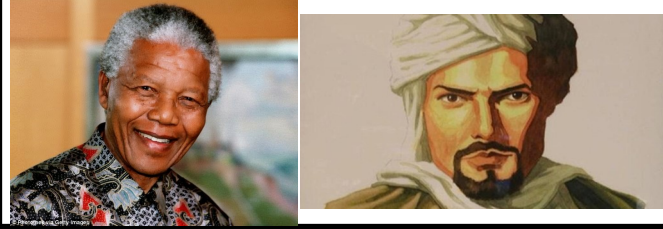


As historians, we shall learn about Nelson Mandela and Ibn Battuta; thinking about their achievements linked to Africa and the world. We will learn about some of the significant changes that have happened within the history of Africa and compare these to changes within our own living memory. We will ask questions and find answers, using a range of sources.



As scientists, we will identify, name and group a range of animals and understand how humans are animals. We will look at the structure of a variety of animals and what the basic needs are for survival. We will study different habitats by exploring the world around us and how these support animal survival. We will distinguish between the object and the material from which it is made. We will identify and name a range of materials, describing their properties and grouping according to their properties.



Amazing Africa Acorns

As mathematicians, we will use the Abacus scheme and NCETM to develop our understanding of number, place value, addition and subtraction. We will apply our maths learning to real life situations. We will work on independence within maths through problem solving activities and think about how we can apply maths within other areas of the curriculum such as thinking about properties of shape within design technology and sorting in science.



To learn more about emerging technology, we will learn how to use Scratch, using skills to create an animal. We will also learn how to use Jit 5 to create a digital painting.



As musicians, we will listen to different movements from The Carnival of the Animals by Sait-Saens, describing how the music creates an impression of different animals.

We will also listen to African tribal music and learn some key elements of African drumming. We will sing songs linked to our topic and to perform at our harvest festival.



Through out learning in RE, we will explore the answers to some big questions, such as; **What do stories from the Bible teach us about Jesus? What can we learn from the stories Jesus told? What are we thankful for?**

We will be preparing for Harvest; by thinking about what it means to be thankful and how we demonstrate this.

We will be working with a PE coach to develop our skills and basic moves, to participate in team games. We will use African animals as a stimulus for our work in Movement Matters sessions, yoga and dance.

As geographers, we will learn about the continents, seas and oceans, linking this to our topic.

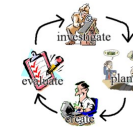
We will use maps to identify places, use compass directions and create our own maps. We will understand the geographical similarities and differences of our local area, through studying the human and physical geography and comparing this with Kenya, in Africa.



As artists and designers we will be creating work for harvest. We will develop skills to enable us to create our own tribal art and safari pictures. We will explore work created by other artists, to help us with our own ideas for creations.



As designers, we will explore mechanisms and design and make our own tribal masks. We will plan what we want to make through talking, drawing and templates. We will make our products by selecting tools and materials that are best suited to our design. Then we will evaluate what we made.



As readers, we will improve our skills through increasing our phonics knowledge and segmenting and blending words. We will read books aloud accurately within guided reading and have group discussions about what we have read. We will also read texts linked to our topic, to help us to learn more about Africa.

Lila and the secret of rain, Mama Miti, Fabulous Frankie, All the animals were sleeping, Gorilla and The Rainbow Bear

As writers, we will work on basic skills such as handwriting and think about the skills needed for fiction and non-fiction writing including lists and captions, letters, diaries and stories linked to the texts we have read.

