

Africa

English

Transcription

We will have 1 discrete handwriting session per week to focus on our letter formation, spelling and fluency, sometimes from dictation.

Composition

We will learn to articulate our ideas and structure them in a range of types of writing. We will learn how to produce effective composition by working collectively and independently to communicate ideas to a particular audience.

We will use our class text, *The Butterfly Lion*, as a springboard for our writing and will produce a range of work including persuasive writing, descriptive writing, an article and a narrative.

Reading

We will use our class text to practice our comprehension skills; inference and deduction, retrieval and expressing an opinion about what we've read. We will have opportunities to read aloud in lessons and for drama.

Each child will have an individual reading target to work towards, by reading a range of fiction and non-fiction texts at an appropriate level.

Guided Reading sessions will be held weekly, where children with a similar reading ability will study a challenging text with a teacher, in small groups.

In Autumn 2, we will use African traditional tales as our class text.

We will make cross-curricular links where appropriate.

SPaG

We will learn words from the statutory spelling list for our year group.

We will look at:

word families,

synonyms,

antonyms,

etymology,

plurals,

prefix & suffixes,

nouns & adjectives into verbs

We will practice using these words in different contexts.

We will learn about the structures of writing including, noun phrases, clauses,

sentences and paragraphs.

We will learn to use a range of punctuation appropriate for our year group.

We will learn about tenses, plurals, silent letters, prepositions, adverbs, conjunctions and pronouns and cohesive devices.

We will use our class text to find examples of these.



We will make cross-curricular links wherever possible and links to our Christian and British Values.

Art & Design

We will produce creative work, exploring our ideas based on our topic of Africa. We will develop our proficiency in drawing, painting, printing and sculpture and our use of a range of materials, including pencil, charcoal, watercolours, acrylic, clay and papier mache.

We will use African animals, landscapes and people as inspiration for our artwork.

We will learn about great artists, craft makers and designers and the cultural development of art forms.

Using our topic we will look at common themes in African art including bright colours, geometric designs, sculpture and masks. We will also look at tribal art and its place in African culture.

Science

Living things and their habitats

Using Africa as our focus

We will identify, name and group animals from Africa using different forms of classification, including mammals, insects and birds.

We will identify the habitats these animals live in and how they are adapted to do that. We will learn about migration, which animals do this and why.

We will look at changing environments and the impact of humans on ecology. Leading us to think about endangered species and conservation work.

We will identify the differences in life cycles of mammals, birds and insects and the reproductive cycles of plants and animals.

Our investigations may include lions, rhino, elephants, giraffes, zebras, mosquito, ostrich.

Working scientifically

We will learn about the different biomes in Africa and the animals that live there. We will compare and contrast different environments and how this affects the range of living things found there.



Geography

We will focus on African rivers, including the Nile, Congo, Zambezi, Niger and Orange. Using our locational knowledge, we will identify where in the world they are, by continent and country and which sea or ocean they flow into.

Using our place knowledge, we will identify which countries and cities the rivers run through or near to.

We will learn about the human and physical impact of the rivers and how they have created habitats for living things.

We will look at the characteristics of a river and be able to identify and name them.

We will collect data about the length, width and volume of these rivers and present this information in a range of ways using our Math's skills.

We will carry out a local river study to compare to our learning about African rivers. A firsthand experience will allow us to use our fieldwork skills, map work, compass and grid referencing.