



Walton & Lees Hill CE Primary School

Homework Policy

POLICY ADOPTED BY FULL GOVERNING BODY: November 2023

Name: Joss Scouler

Position: Chair of Governors

Next Review Date: November 2025

The Purpose of the Policy

The purpose of this policy is to make explicit what is expected of both teachers and pupils regarding homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently.

Homework can be an element of children's primary school education. It enables them to further develop their learning at home by extending what they have learned at school. Furthermore, it enables pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts.

Completing homework may help to support children to make good progress in their learning. It also helps to prepare children to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

What will Homework Consist of?

Key Stage One

In key Stage One, children will usually be set homework as follows;

Daily:

Reading, to be recorded in the reading record book

Weekly :

- Spellings
- Other tasks may be set to support pupils in their learning such as a phonics based activity or small maths task.
- Other incidental tasks may be set to support learning

Key Stage Two

In key stage two, children may be set homework as follows;

Daily:

Reading, to be recorded in the reading record book

- A spellings or maths related activity may be set if a pupil requires additional support on the topic. Research tasks may also be set.
- Other incidental tasks may be set to support learning

*In year six, children may be given extra pieces of homework, related to revision topics.

Topic Homework

For some half terms, teachers may set topic homework which will consist of a menu of tasks to complete over the half term. This will link to the topic of study. This style of homework will allow children to research and be inspired by their topic and become more independent learners.

Parents and Homework

Parents are encouraged to guide children with their homework should they need it, however they should encourage their child to work independently to complete the tasks set. If parents have any issues with homework they should raise their concerns with the class teacher initially.

Timings

Homework is set at the discretion of the class teacher. The guidelines for how much time should be spent on homework are as follows, but we expect this to be built on over the school year:

- Key Stage One (Year 1&2) 10/20 minutes daily reading and 40 minutes-1 hour per week
- Lower Key Stage Two (Year 3&4) 30/45 minutes daily reading and 1-1.5 hours per week
- Upper Key Stage Two (Year 5&6) 45/60 minutes daily reading and 1-1.5 hours per week

Monitoring and Evaluating this Policy

This policy will be monitored through further consultation of children, staff and parents through the planned monitoring reviews. Feedback will be given to governors on a regular basis.

The Governing Body will review this policy every 2 years, or sooner, as necessary.

