

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have access to Workabooks to use in the first instance for remote education. Our platform of choice, Tapestry, will be used to set daily lesson activities for children. Children have their passwords to access Timestable Rockstars and SPaG.com and parents have login details for our VLE, which lists key websites and documents for children to access to aid their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a different curriculum remotely to that which we teach in school. Initially, learning will be based on consolidation of key skills in maths and English, dependent on the age of the child. We may recommend different approaches to learning than we would use in school. This is to best support parents in supporting their child.

Staff in school have prepared a weekly timetable which is ready to be used, should the need for remote education occur. This follows a topic that would easily transfer to being at home and uses learning resources which would suit learning at home, without specific teacher input.

We will draw on a range of resources from different online providers, as well as setting paper based work. Additional paper based learning packs will be delivered, should remote education be required for a long period of time.

We also use remote learning to pick up on special days, festivals and events throughout the year to hook learning onto and provide motivation for the children. E.g. World Bee Day, VE day, St George's day and any other focused learning tasks that particularly inspire our children.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours Children will be provided with a weekly timetable which will outline activities linked to maths, English and phonics/SPaG each day. There will be at least one hour of a foundation subject each afternoon and a wellbeing task.
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Accessing remote education

How will my child access any online remote education you are providing?

Tapestry will be used to access learning online and children will be directed to further online resources which school subscribe to;

Timestable Rockstars, SpaG.com, Nessy and Accelerated Reader

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Communication with parents indicate that all families have access to devices and the internet. Parents and carers will be reminded that school do have resources that can be issued to children, as well as any other resources they may need to aid learning. Learning packs will be issued, so that parents do not have to print off excessive amounts of learning resources. Staff are mindful of setting work which can be viewed easily on screen.

All parents can submit work via Tapestry. Work will also be collected from children, should remote education be required for a long period of time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) through Zoom. This includes additional support sessions where parents feel that their child would benefit and to support the health and safety of the running of school during lockdown.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Short project activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage with the learning tasks set by staff. We also expect parents to communicate with their child's class teacher in the first instance, if there are any aspects of the weekly timetable they are struggling to access. A daily Zoom session will be set up as a check in for staff to explain the learning for the week, guided reading or whole school worship time. Parents and children are encouraged to access these as a way of supporting children with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children will be asked to bring any queries to their daily Zoom session, or parents can e-mail their child's teacher directly. Tapestry will be checked daily for work submitted and check in Zooms occur twice a week for children to show work to their teacher. If a child is missing from 2 consecutive Zoom sessions without an explanation, a member of staff will call home. Responses to learning will be given via Tapestry.

Where there are concerns, the head teacher will make a telephone call to the parent to communicate concerns and find out how school can best support the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given as comments through Tapestry. Class teachers will discuss work in check-in Zooms and give feedback to individuals or groups. Individual or small group Zooms will be set up in response to work submitted, to explain or develop particular methods in their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Extra Zoom sessions will be set up for children with particular needs, to continue to work towards their IEP targets. We know our children and families very well and can tailor tasks to suit particular needs.

Remote education for younger children will be based on active learning, as well as practising of skills that they have already acquired up to the time when remote education is brought in.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating, will follow the learning taking place in school where possible. The same communication methods will apply and they will be able to access aspects of each taught lesson via Zoom.