

As historians, we will learn about the changes in Britain from the Stone Age to the Iron Age. We will focus particularly on the increase of population, meaning that people met together more, building stone circles as meeting places and sites of religious significance. We will study the Cumbrian stone circle of Long Meg and her daughters, in depth, to learn more about what life was like in the very distant past. We will look at the early farming styles in Britain and use evidence from locations and artefacts to empathise with late Neolithic hunter-gatherers.

We will begin longitudinal learning in music with our composer/musician of the week focus. Through this we will listen to music with attention to detail and appreciate and understand a range of music drawn from different traditions and from great composers and musicians. The focus of RE week will be on music and worship. We will learn some new, traditional hymns to sing in school.

This half term will see preparations for our Harvest Festival in RE lessons. Our harvest theme will link to bread and the earliest harvest festival of 'Lammas' meaning loaf mass. We will consider the significance of bread through Christianity and show thankfulness for local crops.

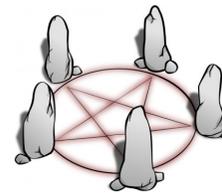
In PE, we will prepare for the football tournament at WHS. We will also prepare for the Talkin Tarn cross country run. We will time ourselves, think about how to improve and then measure our improvements.

As geographers, we will compare significant Stone Age sites in the UK. These will include Stonehenge, Skara Brae and Long Meg. We will be able to locate these sites by developing our map skills and consider how each site has changed over time.

As scientists we will observe and compare the changes that take place when making bread; especially the properties of yeast. We will find out why some people think that stone circles might have been used as astronomical clocks. We will compare and group rocks based on their properties and observe fossils on the stones at the Long Meg site.

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Key Stage 2



As mathematicians, we will base a lot of our work around measure. We will consider the stone formations in stone circles and take various measurements to help gather clues about the past. We will use maths skills to find answers to scientific questions and measure effectively when making bread.

As part of our learning in computing, the half term will start with an e-safety refresher. We will move on to look at the steps involved in bread making as an algorithm and consider how to debug and include variations.

As designers and makers we will prepare and cook bread and understand how the ingredients are grown and processed. We will consider different ways to vary bread and cook for our 'Big Soup Share'.

We will recreate a small scale stone circle using mathematical data gathered from Long Meg.

A strong focus for this year will be the development of our speaking and listening skills. We will use our experiences from all areas of the curriculum to practice speaking and listening skills. This will include asking questions, story telling, building vocabulary and presenting findings orally. As writers, we will use inspiration from historical sites and the past to spark our imagination. We will focus on creating detailed descriptions of settings. We will work on joining effectively to present our writing neatly and use different techniques for spelling words accurately.

As readers, we will study texts linked to the Stone Age and draw inferences on characters' feelings, identifying how language, structure and presentation contribute to meaning.

As artists, we will use cave art and carvings as inspiration for our own work. We will look for clues to art work when we visit Long Meg and collect rubbings and photographs as evidence and starting points.