

As historians, we will learn about the changes in Britain from the Stone Age to the Iron Age. We will visit the Cumbrian stone circle of Long Meg and her daughters, to learn more about what life was like in the very distant past. We will order the building of local landmarks, thinking about how we can work out what order they were built in.

Key Stage 1

We will begin longitudinal learning in music with our composer/musician of the week focus. Through this we will listen to music with attention to detail and appreciate and understand a range of music drawn from different traditions and from great composers and musicians. The focus of RE week will be on music and worship. We will learn some new, traditional hymns to sing in school.

This half term will see preparations for our Harvest Festival in RE lessons. Our harvest theme will link to local crops that can be made into soup. We will find out about harvest traditions and prepare for our community harvest. In EYFS we will think about family and community traditions.

In PE, we will prepare for the football tournament at WHS. We will also prepare for the Talkin Tarn cross country run. We will time ourselves, think about how to improve and then measure our improvements.

As geographers, we will develop our map skills. We will look at maps. We will think about what is on a map and create our own maps of the classroom and outdoor areas.

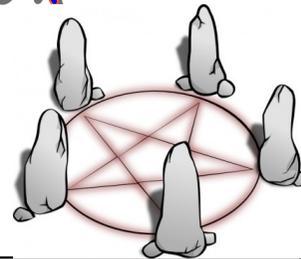
As scientists we looked at the parts of a plant, the job that they do and how plants reproduce. We looked at seasonal change and how it affected our local environment.

We also looked at groups of animals, particularly mammals and how they are adapted for their environment.

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As mathematicians, we will base a lot of our work around measure. We will consider the stone formations in stone circles and take various measurements to help gather clues about the past. In EYFS we will use language to describe position and size. We will use maths skills to find answers to scientific questions and measure with increasing accuracy when making bread.

As part of our learning in computing, the half term will start with an e-safety refresher. We will move on to look at the steps involved in controlling a bee bot to travel around our maps. We will create algorithms and consider how to debug. In EYFS we will use a range of programmable toys and see how to control them.



A strong focus for this year will be the development of our speaking and listening skills. We will use our experiences from all areas of the curriculum to practice speaking and listening skills. This will include asking questions, story telling, building vocabulary and presenting findings orally. As writers, we will use inspiration from traditional stories and our findings in history to spark our imagination. We will use drama as a tool to add speech and detail to our stories. As readers, we will study texts linked to the Stone Age and draw inferences on characters' feelings, identifying how language, structure and presentation contribute to meaning.

As designers and makers we will prepare and cook bread and understand how the ingredients are grown and processed. We will taste breads and design our own bread to serve at our harvest festival. We will consider different ways to vary bread and cook for our 'Big Soup Share'. In EYFS we will talk about differences and similarities. We will make changes to improve our work.

As artists, we will use cave art and carvings as inspiration for our own work. We will look for clues to art work when we visit Long Meg and collect rubbings and photographs as evidence and starting points.