



Lees Hill C of E Primary School

Homework Policy

POLICY ADOPTED BY FULL GOVERNING BODY: May 2018

Name: Mike Brown

Position: Chair of Governors

Next Review Date: May 2021

The Purpose of the Policy

The purpose of this policy is to make explicit what is expected of both teachers and pupils regarding homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently. Homework is an important element of children's primary school education. It enables them to further develop their learning at home by extending what they have learned at school. Furthermore, it enables pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts. Completing homework supports children to make good progress in their learning. It also helps to prepare children to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

What will Homework Consist of?

Key Stage One

In key Stage One, children will usually be set homework as follows;

- Daily reading, to be recorded in the reading record book
- Weekly
- One piece of maths. This may be computer based maths work or a paper based piece of work to complete
- Spellings; pupils will be given new spellings to learn every Week
- Literacy homework task.
- Other incidental tasks may be set to support learning

Key Stage Two

In key stage two, children will usually be set homework as follows;

- Daily reading, to be recorded in the reading record book
- Spellings; pupils will be given new spellings to learn weekly. Spelling leaflet of activities can held with this
- One piece of maths per week. This may be computer based maths work or a paper based piece of work to complete
- Literacy homework task
- Other incidental tasks may be set to support learning

*In year six, children may be given extra pieces of homework, related to revision topics.

Topic Homework

For some half terms, teachers may set topic homework which will consist of a menu of tasks to complete over the half term. This will link to the topic of study. This style of homework will allow children to research and be inspired by their topic and become more independent learners.

Parents and Homework

Parents are encouraged to guide children with their homework should they need it, however they should encourage the child to work independently to complete the tasks set. If parents have any issues with homework they should raise their concerns with the class teacher initially.

Timings

Guidelines for how much time should be spent on homework are as follows:

- Key Stage One (Year 1&2) 10/20 minutes daily reading and 40 minutes-1 hour per week
- Lower Key Stage Two (Year 3&4) 30/45 minutes daily reading and 1-1.5 hours per week
- Upper Key Stage Two (Year 5&6) 45/60 minutes daily reading and 1-1.5 hours per week

Monitoring and Evaluating this Policy

This policy will be monitored through further consultation of children, staff and parents through the planned monitoring reviews. Feedback will be given to governors on a regular basis.

The Governing Body will review this policy every 3 years, or sooner, as necessary.

