



## Lees Hill C of E Primary School

### Physical Education Policy

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**POLICY ADOPTED BY FULL GOVERNING BODY: May 2018**

**Name:** Mike Brown

**Position:** Chair of Governors

**Next Review Date:** May 2021

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#### **Aims and Objectives**

Lees Hill Church of England Primary School is committed to providing a broad and balanced curriculum to enable all children to achieve personal excellence in all areas of the curriculum in challenging and supportive environment.

We aim for our pupils to

- Achieve the highest possible standards in Physical Education (PE) in a physical environment best suited to their needs.
- Acquire knowledge, confidence, skills and attitudes relevant to the changing world in which we live and a desire to learn about PE and enable them to achieve their individual potential.
- Develop an understanding and appreciation of social and cultural diversity in the community and in respect for others
- To create an environment where children develop self-respect, healthy attitudes to life choices and build self-esteem.

#### **Role of Pupils**

Children will be expected to work in a variety of environments, individually and with others. Interaction and co-operation is expected and fostered by children working together on different sized projects, discussing and learning together, experiencing different learning styles, producing work for different audiences, evaluating and improving projects through reflection to raise standards and achieve success together.

Experiences in PE are provided in line with our equal opportunities policy. Children will be prepared for physical activities with the appropriate clothing and kit as listed in the parent handbook and on the school website.

#### **Role of Staff**

The school uses the national curriculum for PE as the basis of its curriculum planning. Subject co-ordinators work together to ensure a well-planned curriculum with meaningful cross curricular links to the wider, modern world. Planning will ensure progression and coverage. Children's work is assessed in PE through evaluations and observations.

Continued professional development for staff teaching PE is linked to the school improvement plan, budget setting and individual performance management. Teachers of PE are responsible for managing all aspects of the resources and planning to enable the school to fulfil its agreed aims. In our school all teachers promote active life styles and a love of sports. We foster links towards the Primary Link Sports consortium for the local cluster of schools and fostering links with other primary and secondary schools in the area for PE events and opportunities.

### **Role of Parents/Carers**

Links with the wider world and parental involvement are actively sought. Parents and carers will receive relevant information in order to support their child's learning outside of school. This will include opportunities for children to attend extra-curricular activities related to sports.

Parents are consulted on/informed about new initiatives and ideas and their opinions are sought. Their views and opinions are sought through regular Parental Consultation Evenings whereby 2-way dialogue assists staff in assessing impact of provision and learning throughout the PE curriculum.

Parents are expected to support children with their PE learning. They are encouraged to be proactive in supporting their child's learning by exploiting opportunities to enrich children's active and healthy life styles. We openly celebrate sporting success and enjoyment in sports outside of school to share with parents a proactive attitude to engagement in sport.

### **Monitoring and Review**

All teachers of PE are responsible for monitoring standards and progress in this subject and keeping the head teacher informed: lesson observations, discussions with pupils, monitoring of pupil progress and target setting will be used to inform future teaching plans, as will continued professional development and curriculum development through focussed professional dialogue at staff meetings. Strategies for continued improvement will be identified in the School Improvement Plan.

### **Role of Governors**

It is the responsibility of the governing body to monitor the effectiveness of this PE policy. The governing body does this by:

- Requiring the Headteacher to monitor the progress of pupils of minority groups, individual progress and comparative progress made by other pupils in the school.
- Requiring the Headteacher to either report to governors directly or to make a monitoring visit on an annual basis on the effectiveness of this policy.
- Taking into serious consideration any complaints regarding equal opportunity in PE or issues from parents, staff or pupils.

This policy will be reviewed by the Governing Body every 3 years, or sooner, as required.

