



## Lees Hill C of E Primary School

### Computing Policy

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**POLICY ADOPTED BY FULL GOVERNING BODY: May 2018**

**Name:** Mike Brown

**Position:** Chair of Governors

**Next Review Date:** May 2020

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#### **Aims and Objectives**

Lees Hill Church of England Primary School is committed to providing a broad and balanced ICT curriculum to enable all children to achieve personal excellence in Information Communication Technology (ICT) through all areas of the curriculum in challenging and supportive environment. We exploit the use of modern technology, allowing children to experience information sharing in a variety of ways ensuring learners are equipped for the demands and opportunities of an ever-changing world.

We aim to achieve this by providing:

- A wide range of high quality ICT experiences for every pupil, so that they can meet the demands of our ever-changing world
- A well-planned curriculum, providing children with the skills and resources for a wide variety of situations, ensuring they are aware of issues around security, confidentiality and accuracy
- Effective cross-curricular links to other areas of the curriculum
- High quality teaching by developing the skills of teaching staff through continued professional development (CPD)
- Interaction between children which develops co-operation, a sharing of skills, confidence and self-esteem
- Meaningful links with the local and wider community, allowing children to use their language and communication skills, which strengthen and broaden ICT provision in school.

#### **Role of Pupils**

Children will be expected to work in a variety of environments, individually and with others. Interaction and co-operation is expected and fostered by children working together on different task, discussing and learning together, experiencing different learning styles, producing work for and sharing information with different audiences, evaluating and improving work through reflection to raise standards and achieve success together.

ICT experiences are provided in line with our equal opportunities policy. Children will be made aware of internet safety and will adhere to rules of internet use in school.

#### **Role of Staff**

CPD is linked to the School Improvement Plan, the budget setting process and individual Performance Management objectives in a strategic way. Teachers of ICT are responsible for managing and reviewing all aspects of their resources to enable the school to fulfil it's agreed aims.

All teachers work together to ensure a well-planned curriculum with meaningful cross curricular and links to the wider, modern world; with a clear progression of skills across the age ranges. They oversee assessment and monitoring and review targets for individuals.

Staff will also be kept up to date on issues surrounding internet safety and disseminate this information to parents.

**Role of Parents/ Carers**

Parents will be expected to support children with their ICT learning. They have a responsibility to be proactive in supporting their child's learning by exploiting opportunities to enrich children's experiences of ICT. They should support their child in homework tasks as appropriate for their age. Parents will be made aware of issues surrounding internet safety in order to ensure that children are kept safe when using the internet at home.

**Role of Governors**

It is the responsibility of the Governing Body to monitor the effectiveness of this ICT policy. The Governing Body does this by:

- Requiring the Headteacher to either report to governors directly or to make a monitoring visit on an annual basis on the effectiveness of this policy.
- Taking into serious consideration any complaints regarding equal opportunity in ICT, or issues from parents, staff or pupils.

**Monitoring and Review**

Teachers of discrete ICT are responsible for monitoring standards in ICT and keeping the Headteacher informed: Lesson observations, work scrutiny, monitoring of pupil progress and target setting may be used to inform future teaching plans, continued professional development and curriculum development.

This policy will be reviewed by the Governing Body bi-annually, or sooner, as required.

