



## Lees Hill C of E Primary School Special Education Needs and Disabilities (SEND) Policy

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**POLICY ADOPTED BY FULL GOVERNING BODY: December 2017**

**Name:** Mike Brown

**Position:** Chair of Governors

**Next Review Date:** December 2019

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**Special Educational Needs Coordinator (SENCo):**

**Julia Dalgleish (Head Teacher)**

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**School Address: Lees Hill, Brampton, Cumbria CA8 2BB**

### **Mission, Vision and Values:**

“Caring, sharing and always learning”.

At Lees Hill Church of England Primary School we empower all learners to achieve personal excellence, in an exciting, challenging and supportive environment. Through broad personalised experiences, learners are equipped for the demands and opportunities of an ever-changing world. We respect, embrace and celebrate the diverse society within which we live, educating all learners to contribute positively to local and global communities.

### **Aims, Objectives and Principles**

At Lees Hill Church of England Primary School we advocate inclusive education and empower all learners to achieve personal excellence, in an exciting, challenging and supportive environment. The SEND policy is intended to respond to the spirit as well as the letter of the Equalities Act and the Special Educational Needs and Disability regulations 2014/15 by taking into account the diversity of needs here to ensure equality of access and equality of outcomes.

We achieve this by providing:

- high standards of teaching across the breadth of the curriculum in a physical environment best suited to their needs;
- experiences designed to help children acquire knowledge, confidence, skills and attitudes relevant to the changing world in which we live, a desire to learn and to participate effectively in all curriculum, assessment, extra-curricular activities and to achieve their individual potential;
- SMART (Specific, Measurable, Achievable, Realistic and Timely) targets for all children including those who are identified as having special educational needs;
- an understanding and appreciation of social and cultural diversity in the community and a respect for others;
- an environment where children experience understanding, challenge and success thus developing self-respect, healthy attitudes to life choices and building self-esteem.

### **Policies and Procedures:**

The SEND policy at Lees Hill is founded upon the Special Educational Needs and Disability code of practice: 0 to 25 years (Department for Education; Department for Health; January 2015):

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)

Links to related legislation and guidance can be found on page 18 of the Code.

Each Local Authority is required by the Code to publish a Local Offer, setting out in one place information about provision they expect to be available across education, health and social care for children and young people in their area who have SEN or are disabled. A link to Cumbria's Local Offer appears on Lees Hill's website.

### **Roles and Responsibilities**

- **Role of the Headteacher:** The Headteacher will ensure that this policy is implemented and managed across the curriculum, including the deployment of support/ resources.
- **Role of SENCO (special educational needs co-ordinator):** The SENCO is responsible for the operational management of the specified and agreed resources for special needs provision within the school, including the provision for children with Education, Health and Care Plans. Where the Local Authority allocates funding to the school to enable it to meet the educational targets within the EHCP, the SENCO will have responsibility for distribution of these funds.
- **Role of Governing Body:** The SENCO and Governor with responsibility for SEND will meet annually to discuss the implementation and success of the policy and any concerns about individual children or resources. The SEND Governor will report the outcome of the review to the full governing body. The Governing Body reviews SEND provision and policy annually and considers any amendments in light of the annual review findings (see also Monitoring and Evaluation Arrangements, below).

### **Monitoring and Evaluation Arrangements:**

It is the responsibility of the Governing Body, Headteacher and staff to monitor and evaluate this policy and SEND procedures. An annual SEND Information Report is compiled by the Headteacher/SENCo, in consultation with the Governor with responsibility for SEND. The Governing Body is responsible for scrutinising the Information Report and for approving it, as appropriate. The Information Report is then published on the school's website:

<http://www.leeshill.cumbria.sch.uk/information/send-information-report.html>

